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ABSTRACT

The 1984-85 age-grade distribution for the New York City Public Schools shows that one-third of the city's approximately 850,000 general education and resource room students were above the standard age for their grade. The proportion of overage students increased in the upper grades; in grades nine, ten, and eleven, over half were above standard age. The large majority of students in dropout retrieval programs were overage, nearly half by three or more years. The findings indicate the following: (1) a large number of students are being held to promotional standards before being advanced to the next grade; (2) as of December 31, 1984 there were 108,000 students between 17 and 21 years of age in the system; (3) the particular educational needs of these young adults must be considered in developing programs and curricula; (4) young adults should be encouraged to participate in the decision-making regarding their educations; and (5) materials and course work should address the issues young adults face in such areas as career choice and family life. This report contains an introduction summarizing age-distribution findings, tables with finding results, and a copy of the New York City Promotional Policy for grades four through nine. (Author/PS)

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AGE-GRADE DISTRIBUTION
1984-85

OEA Analytic Report

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Analytic Report
O.E.A. Data Analysis Section
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October, 1986

AGE-GRADE DISTRIBUTION
1984-85

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SUMMARY OF THE REPORT

The 1984-85 age-grade distribution for the New York City Public Schools shows that one-third of the city's approximately 850 thousand general education and resource room students were above the standard age for their grade. The proportion of overage students increased in the upper grades; in grades nine, ten, and eleven, over half were above standard age. The large majority of students in dropout retrieval programs were overage, nearly half by three or more years.

These findings indicate, first, that a large number of students are being held to promotional standards before being advanced to the next grade. They also show that many students served by the New York City public schools are, in fact, young adults. As of December 31, 1984, there were 108 thousand general education and resource room students who were between 17 and 21 years of age. The particular educational needs of these young adults have implications for both programs and curricula. For example, the school system should encourage its young adult students to participate as fully as possible in the decision-making regarding their educations. In addition, materials and course work should be available that address the issues that young adults face in such areas as career choice and family life.

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I. INTRODUCTION

In the New York City public school system, children may enroll in pre-kindergarten in the year that they have their fourth birthday, or in kindergarten in the year of their fifth birthday; they are mandated to enter first grade in the year that they have their sixth birthday. If all students progressed at a normal pace, each grade level would consist of students born within a twelve-month interval. However, some students are accelerated, and many more are held over one or more times. Some enter school overage, and others have discontinuous school careers.

The age distribution at each grade provides a general indication of the pace at which students move through school. In New York City the pattern of student progress through the school system differs substantially from the ideal. In 1984-85, for example, over half the students in grades nine, ten, and eleven were overage for their grade.

This report presents the age distribution in New York City schools during the 1984-85 school year. It includes students in pre-kindergarten through grade twelve in regular education programs. In addition, it shows the age distribution of special education students in special schools and in self-contained classes in regular schools. Finally, the report presents the age distribution of students in dropout retrieval programs.

The report is based on the Biofile, a computerized name-by-name listing of all public school students. The version which was used reflects the October 31, 1984 register. As a result the totals in each grade diverge somewhat from published register figures, which are based on audited aggregate data submitted by the schools.

Standard Age

The tables in this report use the concept of "standard age" for each grade. This standard assumes entry into grade one at the mandated age and annual promotion. Table 1 presents the standard age for each grade including kindergarten and pre-kindergarten as of September 1 and December 31, 1984.

Age Distribution for Grades Pre-Kindergarten through Twelve

Tables 2 and 3 present the distribution of students by age in grades pre-kindergarten to twelve. These include all regular education students plus special education students participating in resource room programs. Pre-kindergarten had the narrowest range of ages, from four to five years. The age range in each grade widened to a maximum in grade nine which served students from age 13 to age 21.

Students Above Standard Age. The percentage of students above standard age increased with grade, reflecting students who were held over. For example, in grade one, only 11.6

percent of the students were over standard age. This figure increased to 17.2 percent in grade two and 22.1 percent in grade three. In grade four, where there is a promotional gate restricting entry to grade five, the percentage of students over standard age was 27.9 percent. (See Appendix A, Section 4.2.1.) The percentage of students over standard age increased sharply in the seventh grade (42.5 percent), indicating the impact of the second promotional gate. (See Appendix A, Section 4.2.2.) Grade nine, which is divided between junior high schools and high schools, is a special case, and is discussed in detail in the next section.

In the tenth grade, 54.5 percent of the students were over the standard age of 15; 11.7 percent were 18 or older. By the senior year in high school, the proportion of students over standard age was only 39.9 percent. At the same time, enrollment was the lowest for any grade above pre-kindergarten. There were a substantial number of seniors over 19; these included students who persisted despite having been held over, dropouts who returned to school, and students who upon entry to the school system had been placed in a grade lower than their age warranted.

Students Below Standard Age. The number of students under standard age increased in grade nine. This is attributable to the Special Progress (S.P.) program which allows students to take three middle school grades in two

years, either seven-to-nine or six-to-eight. The percentage below standard age continued to increase over grades ten through twelve, reflecting those students who accelerated their progress through high school by attending summer school. There was a greater proportion of students below standard age in grade twelve than in any other grade.

Age Distribution for Selected Grades

Table 4 presents the age distribution of fourth- and fifth-graders. Standard age for grade four is 9 and for grade five it is 10. The fourth grade included Gates students who failed to meet the grade-four promotional criteria in 1984, and the fifth grade included Gates Extension students who failed to meet promotional criteria in both 1983 and 1984. (See Appendix A, Sections 4.2.1 and 4.2.2.)

Table 5 presents the age distribution for grades seven and eight. Standard ages for these grades are 12 and 13. The seventh grade included Gates students who failed to meet the grade-seven promotional criteria in 1984, and the eighth grade included Gates Extension students who failed to meet promotional criteria in 1983 and 1984. (See Appendix A, Sections 4.2.4, 4.2.5, and 4.2.6.) Both grades also included S.P. students in accelerated programs; these students were largely below standard age.

Table 6 presents the age distribution of ninth-graders in high schools, in regular classes in junior high schools, and in S.P. classes; standard age for grade nine is 14. The age distributions for each group varied markedly, reflecting differences in promotional policy for students in high schools and middle schools, as well as the accelerated progress of S.P. students. Almost twice as many high school ninth-graders as junior high ninth-graders were above 14 (59.6 percent versus 32.5 percent); however, only one-fourth of S.P. students were above standard age.

According to the regulations on promotion, found in Appendix A, Sections 4.3 and 4.4, 16-year-old ninth-graders and 15-year-old eighth-graders in junior high schools or intermediate schools may be "articulated" onto high school registers regardless of academic performance. However, high school students who do not complete requirements cannot move on in grade regardless of age. Accordingly, the ninth-grade population in high school included students progressing at the standard rate, some who were accelerated through middle school, those held over to complete requirements for promotion to grade ten, as well as 15-year-old students articulated from grade eight in intermediate schools without having met minimum requirements for high school. (The effect of these regulations was also reflected in the decrease in students above standard age in grade eight.)

Age Distribution for Grades in the Community School Districts

Table 7 presents the percentage of students who were below standard age, at standard age, and above standard age, by district, for each of the grades kindergarten through nine. There was considerable variability among districts, and variability increased with grade. In 11 districts, for example, every grade above three had between one-third and one-half of the students over standard age. At the other end of the continuum, there were six districts which had no more than one-third of the students in any grade above standard age.

The most variability was observed for grade nine, reflecting differences among districts in the number of grade-nine students who were in junior high schools and the proportion of these who were in S.P. classes. Grade nine also had the lowest enrollment among grades in the community schools as most ninth-graders attend high schools.

Age Distribution of Special Education Students

Table 8 presents the age distribution of students in special education programs. Compared to the general education population, which is roughly equally distributed across ages five to 17, special education students tend to be older.

Age Distribution of Students in Retrieval Programs

Table 9 presents the age distribution for students in dropout retrieval programs, including Auxiliary Services for High Schools, Literacy Centers, Outreach Programs, substance abuse programs, and schools for pregnant teens. At every grade, the large majority of general education retrieval program students were above standard age, and nearly half were three or more years overage. (General education retrieval program students are included in the overall age-grade totals in Tables 2 and 3.)

Conclusions

The age-grade distribution for 1984-85 showed that considerable numbers of New York City students were overage for their grade. In all, 280 thousand or 33 percent of the approximately 850 thousand general education and resource room students in the school system were above standard age. In the upper grades the proportion increased; over half the students in grades nine, ten, and eleven were overage.

Retrieval program students, in particular, tended to be substantially above standard age, many by at least three years. As a group, special education students were older than general education students, reflecting the fact that students are usually referred for special education services after having been in general education classes for some time.

The finding that many New York City students are overage indicates, first, that substantial numbers of students are being held to promotional standards before being advanced to the next grade. They also show that many students served by the New York City public schools are, in fact, young adults. As of December 31, 1984, there were 108 thousand general education and resource room students who were between 17 and 21 years of age. The particular educational needs of these young adults have implications for both programs and curricula. For example, the school system should encourage its young adult students to participate as fully as possible in the decision-making regarding their educations. In addition, materials and course work should be available that address the issues that young adults face involving such areas as career choice and family life.

TABLES

Table 1

Standard Age for Grade, 1984-85

Grade	Age as of 8/31/84	Age as of 12/31/84
Pre-K	3 yr. 8 mo. - 4 yr. 7 mo.	4 yr. 0 mo. - 4 yr. 11 mo.
K	4 yr. 8 mo. - 5 yr. 7 mo.	5 yr. 0 mo. - 5 yr. 11 mo.
1	5 yr. 8 mo. - 6 yr. 7 mo.	6 yr. 0 mo. - 6 yr. 11 mo.
2	6 yr. 8 mo. - 7 yr. 7 mo.	7 yr. 0 mo. - 7 yr. 11 mo.
3	7 yr. 8 mo. - 8 yr. 7 mo.	8 yr. 0 mo. - 8 yr. 11 mo.
4	8 yr. 8 mo. - 9 yr. 7 mo.	9 yr. 0 mo. - 9 yr. 11 mo.
5	9 yr. 8 mo. -10 yr. 7 mo.	10 yr. 0 mo. -10 yr. 11 mo.
6	10 yr. 8 mo. -11 yr. 7 mo.	11 yr. 0 mo. -11 yr. 11 mo.
7	11 yr. 8 mo. -12 yr. 7 mo.	12 yr. 0 mo. -12 yr. 11 mo.
8	12 yr. 8 mo. -13 yr. 7 mo.	13 yr. 0 mo. -13 yr. 11 mo.
9	13 yr. 8 mo. -14 yr. 7 mo.	14 yr. 0 mo. -14 yr. 11 mo.
10	14 yr. 8 mo. -15 yr. 7 mo.	15 yr. 0 mo. -15 yr. 11 mo.
11	15 yr. 8 mo. -16 yr. 7 mo.	16 yr. 0 mo. -16 yr. 11 mo.
12	16 yr. 8 mo. -17 yr. 7 mo.	17 yr. 0 mo. -17 yr. 11 mo.

Table 2

Age Distribution in Grades Pre-Kindergarten to 12
1984-85

Grade		Age as of December 31, 1984 4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Pre-K	N	3505	268																	3773
	%	92.9	7.1																	100.0
K	N	290	56514	706	246	132														57888
	%	0.5	97.6	1.2	0.4	0.3														100.0
1	N	9	647	62715	7503	674	141													71689
	%	0.0	0.9	87.5	10.5	0.9	0.2													100.0
2	N			770	54943	10332	1004	172	65											67286
	%			1.1	81.7	15.3	1.5	0.3	0.1											100.0
3	N				1054	47405	11885	1571	243	51										62209
	%				1.7	76.2	19.1	2.5	0.4	0.1										100.0
4	N					1197	43651	13260	3333	660	123									62224
	%					1.9	70.1	21.3	5.4	1.1	0.2									100.0
5	N						1274	39985	12523	3247	522	116								57667
	%						2.2	69.4	21.7	5.6	0.9	0.2								100.0
6	N							1158	37381	13919	4093	670	90							57311
	%							2.0	65.2	24.3	7.1	1.2	0.2							100.0
7	N								1069	36841	17586	8156	1969	331						65952
	%								1.6	55.8	26.7	12.4	3.0	0.5						100.0
8	N									1205	35239	15948	5055	955	101					58503
	%									2.1	60.2	27.3	8.6	1.6	0.2					100.0
9	N										2510	40755	23470	13811	6132	1794	605	195	63	89335
	%										2.8	45.6	26.3	15.4	6.9	2.0	0.7	0.2	0.1	100.0
10	N											2910	35409	22615	13452	5758	2435	1175	546	84300
	%											3.5	42.0	26.8	16.0	6.8	2.9	1.4	0.6	100.0
11	N												2684	27970	16864	8874	3511	1330	691	61924
	%												4.3	45.2	27.2	14.3	5.7	2.2	1.1	100.0
12	N													2553	25842	11685	4824	1632	673	47209
	%													5.4	54.7	24.8	10.2	3.5	1.4	100.0
Total	N	3804	57429	64191	63746	59740	57955	56146	54614	55923	60073	68555	68677	68235	62391	28111	11375	4332	1973	847270
	%	0.5	6.8	7.6	7.5	7.1	6.8	6.6	6.4	6.6	7.1	8.1	8.1	8.1	7.4	3.3	1.3	0.5	0.2	100.0

NOTE: These data do not include special education students.

Table 3

Distribution of Students' Ages
In Relation to Standard Age for Grade
1984-85

Grade	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
Pre-K	0.0	92.9	7.1
K	0.5	97.6	1.9
1	0.9	87.5	11.6
2	1.1	81.7	17.2
3	1.7	76.2	22.1
4	1.9	70.2	27.9
5	2.2	69.3	28.5
6	2.0	65.2	32.8
7	1.6	55.9	42.5
8	2.1	60.3	37.7
9	2.8	45.6	51.6
10	3.5	42.0	54.5
11	4.3	45.2	51.5
12	5.4	54.7	39.9

Table 4

Age Distribution of Students in Grades 4 and 5

1984-85

Grade		Age as of December 31, 1984						Percent Below Standard Age	Percent Standard Age	Percent Above Standard Age
		8	Standard Age 9	10	11	12	13	Total			
4	N	1,189	43,522	11,994	2,105	351	43	59,204			
	%	2.0	73.5	20.3	3.5	0.6	0.1	100.0	2.0	73.5	24.5
4 Gates	N	8	129	1,266	1,228	309	80	3,020			
	%	0.3	4.3	41.9	40.7	10.2	2.6	100.0	0.3	4.3	95.4
Total	N	1,197	43,651	13,260	3,333	660	123	62,224			
	%	1.9	70.1	21.3	5.4	1.1	0.2	100.0	1.9	70.2	27.9

Grade		Age as of December 31, 1984						Percent Below Standard Age	Percent Standard Age	Percent Above Standard Age
		9	Standard Age 10	11	12	13	14	Total			
5	N	1,271	39,981	12,454	3,110	488	107	57,411			
	%	2.2	69.6	21.7	5.4	0.9	0.2	100.0	2.2	69.6	28.2
5 Gates Ext.	N	3	4	69	137	34	9	256			
	%	1.2	1.6	26.9	53.5	13.3	3.5	100.0	1.2	1.6	97.2
Total	N	1,274	39,985	12,523	3,247	522	116	57,667			
	%	2.2	69.4	21.7	5.6	0.9	0.2	100.0	2.2	69.4	28.4

NOTE: Gates and Gates Extension students have failed to meet promotional criteria one and two times, respectively.

Table 5

Age Distribution of Students in Grades 7 and 8

1984-1985

Grade		Age as of December 31, 1984							Percent Below Standard Age	Percent Standard Age	Percent Above Standard Age
		11	Standard Age 12	13	14	15	16	Total			
7	N	997	35,022	16,411	6,314	1,098	170	60,012	1.7	58.4	39.9
	%	1.7	58.4	27.3	10.5	1.8	0.3	100.0			
7 Gates	N	5	94	990	1,818	869	161	3,937	0.1	2.4	97.5
	%	0.1	2.4	25.1	46.2	22.1	4.1	100.0			
7 S.P.	N	67	1,725	185	24	2		2,003	3.4	86.1	10.5
	%	3.4	86.1	9.2	1.2	0.1		100.0			
Total	N	1,069	36,841	17,586	8,156	1969	331	65,952	1.6	55.8	42.6
	%	1.6	55.8	26.7	12.4	3.0	0.5	100.0			

Grade		Age as of December 31, 1984							Percent Below Standard Age	Percent Standard Age	Percent Above Standard Age
		12	Standard Age 13	14	15	16	17	Total			
8	N	1,101	34,819	15,654	4,484	774	80	56,912	1.9	61.2	36.9
	%	1.9	61.2	27.5	7.9	1.4	0.1	100.0			
8 Gates Ext.	N	1	40	217	565	180	21	1,024	0.1	3.9	96.0
	%	0.1	3.9	21.2	55.2	17.6	2.0	100.0			
8 S.P.	N	103	380	77	6	1		567	18.2	67.0	14.8
	%	18.2	67.0	13.6	1.0	0.2		100.0			
Total	N	1,205	35,239	15,948	5,055	955	101	58,503	2.1	60.2	37.7
	%	2.	60.2	27.3	8.6	1.6	0.2	100.0			

NOTE: S.P. students are in Special Progress class. Gates and Gates Extension students have failed to meet promotional criteria one and two times, respectively.

Table 6

Age Distribution for Grade 9

1984-1985

		Age as of December 31, 1984										Percent Below Standard Age	Percent Standard Age	Percent Above Standard Age
		13	Standard Age 14	15	16	17	18	19	20	21+	Total			
Junior High School														
9	N	570	15,923	6,865	1,521	142	23	3	3	1	25,051			
	%	2.3	63.6	27.4	6.1	0.6	0.1	0.0	0.0	0.0	100.0	2.3	63.6	34.2
9 S.P.	N	1,087	293	84	3						1,467			
	%	74.1	20.0	5.7	0.2						100.0	74.1	20.0	5.9
Total	N	1,657	16,216	6,949	1,524	142	23	3	3	1	26,518			
	%	6.3	61.2	26.2	5.7	0.5	0.1	0.0	0.0	0.0	100.0	6.3	61.2	32.5
High School														
9	N	853	24,539	16,521	12,287	5,990	1,771	602	192	62	62,817			
	%	1.3	39.1	26.3	19.6	9.5	2.8	1.0	0.3	0.1	100.0	1.3	39.1	59.6
Total	N	2,510	40,755	23,470	13,811	6,132	1,794	605	195	63	89,335			
Grade 9	%	2.8	45.6	26.3	15.4	6.9	2.0	0.7	0.2	0.1	100.0	2.8	45.6	51.6

NOTE: S.P. students are in Special Progress classes.

Table 7 - Kindergarten

Age Distribution for Kindergarten
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	2.1	93.4	4.5
2	0.7	95.3	4.0
3	0.1	95.6	4.3
4	1.4	93.1	5.5
5	0.7	97.4	1.9
6	0.1	99.0	0.9
7	1.0	96.9	2.1
8	0.3	97.7	2.0
9	0.0	97.7	2.3
10	0.1	98.3	1.6
11	0.1	98.0	1.9
12	0.5	98.7	0.8
13	1.8	96.9	1.3
14	0.4	95.9	3.7
15	0.8	97.8	1.4
16	0.0	95.2	4.8
17	0.1	98.0	1.9
18	6.3	91.3	2.4
19	0.1	98.1	1.8
20	1.8	97.5	0.7
21	0.1	97.5	2.4
22	0.5	98.7	0.8
23	0.2	98.8	1.0
24	0.0	98.4	1.6
25	0.0	98.7	1.3
26	0.0	98.7	1.3
27	0.1	98.9	1.0
28	0.0	98.7	1.3
29	0.0	97.9	2.1
30	0.0	96.8	3.2
31	0.0	99.1	0.9
32	0.4	98.7	0.9
Citywide	0.5	97.6	1.9

Table 7 - Grade 1

Age Distribution for Grade 1
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	0.6	79.7	19.7
2	2.1	87.9	10.0
3	1.0	89.0	10.0
4	2.7	82.3	15.0
5	3.7	78.2	18.1
6	0.5	87.6	11.9
7	1.0	81.4	17.6
8	0.8	83.1	16.1
9	1.0	79.8	19.2
10	0.4	87.4	12.2
11	0.4	84.7	14.9
12	0.8	85.7	13.5
13	1.1	89.4	9.5
14	0.7	86.4	12.9
15	1.0	84.5	14.5
16	0.6	89.7	9.7
17	0.5	85.7	13.8
18	1.9	88.3	9.8
19	0.5	86.3	13.2
20	0.7	90.7	8.6
21	0.5	89.5	10.0
22	0.3	92.8	6.9
23	0.8	87.5	11.7
24	1.8	92.8	5.4
25	0.1	92.9	7.0
26	0.4	95.5	4.1
27	0.9	90.4	8.7
28	0.3	91.8	7.9
29	0.5	88.7	10.8
30	2.0	88.2	9.8
31	0.8	93.1	6.1
32	0.9	85.6	13.5
Citywide	0.9	87.5	11.6

Table 7 - Grade 2

Age Distribution for Grade 2
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	0.4	71.9	27.7
2	2.2	81.3	16.5
3	1.2	84.3	14.5
4	3.3	74.8	21.9
5	1.2	75.9	22.9
6	1.1	79.9	19.0
7	0.4	69.2	30.4
8	0.4	79.2	20.4
9	0.4	70.8	28.8
10	1.3	78.2	20.5
11	0.8	78.5	20.7
12	1.5	81.1	17.4
13	2.3	80.1	17.6
14	0.6	78.5	20.9
15	0.9	77.7	21.4
16	0.8	82.2	17.0
17	0.6	80.5	18.9
18	2.0	85.9	12.1
19	0.4	81.1	18.5
20	3.2	85.2	11.6
21	2.9	82.0	15.1
22	1.3	88.8	9.9
23	0.8	79.7	19.5
24	0.4	90.7	8.9
25	1.0	88.5	10.5
26	2.2	93.0	4.8
27	0.7	86.5	12.8
28	0.8	83.5	15.7
29	0.9	83.1	16.0
30	0.6	86.1	13.3
31	1.4	90.3	8.3
32	0.9	76.0	23.1
Citywide	1.1	81.7	17.2

Table 7 - Grade 3

Age Distribution for Grade 3
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	0.6	66.5	32.9
2	2.1	78.5	19.4
3	1.6	79.2	19.2
4	3.2	69.7	27.1
5	2.4	67.3	30.3
6	2.3	72.9	24.8
7	1.6	60.5	37.9
8	0.8	71.0	28.2
9	0.7	63.5	35.8
10	1.6	72.4	26.0
11	1.7	73.3	25.0
12	1.6	75.6	22.8
13	2.3	71.6	26.1
14	0.9	70.7	28.4
15	1.3	73.6	25.1
16	3.0	70.1	26.9
17	1.0	71.4	27.6
18	4.8	80.8	14.4
19	0.8	74.2	25.0
20	0.8	83.6	15.6
21	1.9	79.4	18.7
22	1.3	85.6	13.1
23	1.2	68.7	30.1
24	1.0	86.5	12.5
25	1.4	86.4	12.2
26	2.6	90.5	6.9
27	2.1	83.1	14.8
28	2.0	76.5	21.5
29	3.3	77.3	19.4
30	2.1	83.6	14.3
31	1.5	88.6	9.9
32	1.2	67.8	31.0
Citywide	1.7	76.2	22.1

Table 7 - Grade 4

Age Distribution for Grade 4
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	2.1	57.8	40.1
2	2.4	69.4	28.2
3	2.0	68.5	29.5
4	2.0	65.2	32.8
5	2.1	57.4	40.5
6	1.8	61.9	36.3
7	1.2	52.9	45.9
8	1.7	68.4	29.9
9	1.4	56.8	41.8
10	1.4	64.0	34.6
11	2.0	68.9	29.1
12	2.8	60.9	36.3
13	2.0	67.6	30.4
14	1.6	64.3	34.1
15	1.2	67.8	31.0
16	1.4	63.8	34.8
17	1.1	63.9	35.0
18	6.3	73.5	20.2
19	1.6	67.0	31.4
20	2.4	78.0	19.6
21	1.9	74.5	23.6
22	2.0	82.2	15.8
23	2.7	61.7	35.6
24	1.2	81.9	16.9
25	1.7	83.5	14.8
26	3.4	88.8	7.8
27	2.1	75.2	22.7
28	1.7	74.3	24.0
29	3.8	73.7	22.5
30	2.1	79.4	18.5
31	1.1	86.0	12.9
32	1.2	61.4	37.4
Citywide	1.9	70.2	27.9

Table 7 - Grade 5

Age Distribution for Grade 5
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	3.0	54.1	42.9
2	2.8	70.3	26.9
3	3.5	69.4	27.1
4	2.5	62.9	34.6
5	6.1	56.3	37.6
6	1.1	67.1	31.8
7	1.9	51.2	46.9
8	1.4	68.1	30.5
9	3.6	48.1	48.3
10	1.5	58.4	40.1
11	2.7	68.7	28.6
12	1.3	62.6	36.1
13	2.3	63.7	34.0
14	1.6	65.3	33.1
15	2.2	64.6	33.2
16	2.0	59.1	38.9
17	1.1	64.5	34.4
18	6.6	72.7	20.7
19	1.8	67.5	30.7
20	1.6	76.1	22.3
21	2.0	73.7	24.3
22	2.0	80.6	17.4
23	1.6	62.6	35.8
24	1.8	79.5	18.7
25	2.2	81.7	16.1
26	3.5	89.8	6.7
27	1.3	75.3	23.4
28	2.0	74.0	24.0
29	3.0	75.3	21.7
30	1.8	77.9	20.3
31	1.6	87.8	10.6
32	1.8	60.6	37.6
33	5.2	89.7	5.1
Citywide	2.2	69.3	28.5

Table 7 - Grade 6

Age Distribution for Grade 6
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	2.2	54.6	43.2
2	2.1	67.2	30.7
3	3.4	63.2	33.4
4	3.6	57.6	38.8
5	2.8	54.5	42.7
6	4.2	57.8	38.0
7	2.1	48.0	49.9
8	1.9	60.8	37.3
9	1.4	49.8	48.8
10	1.8	58.3	39.9
11	3.0	65.2	31.8
12	1.5	56.9	41.6
13	3.1	60.1	36.8
14	0.7	57.2	42.1
15	2.8	57.4	39.8
16	2.2	55.4	42.4
17	0.9	57.7	41.4
18	3.4	70.9	25.7
19	1.1	60.8	38.1
20	2.0	67.7	30.3
21	1.7	71.2	27.1
22	2.2	79.3	18.5
23	3.2	52.5	44.3
24	0.8	75.1	24.1
25	2.3	79.1	18.6
26	3.0	88.5	8.5
27	1.7	69.0	29.3
28	1.7	68.7	29.6
29	1.9	69.8	28.3
30	1.3	74.9	23.8
31	1.4	82.1	16.5
32	2.3	58.4	39.3
33	1.2	84.6	14.2
Citywide	2.0	65.2	32.8

Table 7 - Grade 7

Age Distribution for Grade 7
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	0.5	39.5	60.0
2	2.0	59.8	38.2
3	3.1	50.6	46.3
4	2.9	48.6	48.5
5	1.9	41.6	56.5
6	1.8	48.0	50.2
7	1.4	41.2	57.4
8	1.5	50.4	48.1
9	1.6	37.5	60.9
10	1.6	45.2	53.2
11	2.1	56.2	41.7
12	1.2	39.7	59.1
13	2.2	54.1	43.7
14	0.8	42.2	57.0
15	1.9	46.7	51.4
16	0.8	46.2	53.0
17	1.1	47.4	51.5
18	3.2	61.8	35.0
19	1.3	50.2	48.5
20	1.2	58.3	40.5
21	1.0	63.9	35.1
22	2.2	74.9	22.9
23	0.7	45.6	53.7
24	1.0	66.0	37.0
25	2.0	71.3	26.7
26	3.1	77.1	19.8
27	1.1	62.1	36.8
28	1.9	60.1	38.0
29	1.4	65.2	33.4
30	1.1	66.2	32.7
31	1.8	81.5	16.7
32	1.8	49.8	48.4
33	2.5	82.5	15.0
Citywide	1.6	55.9	42.5

Table 7 - Grade 8

Age Distribution for Grade 8
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	0.9	40.9	58.2
2	2.0	63.0	35.0
3	2.5	54.0	43.5
4	2.3	53.5	44.2
5	1.4	47.2	51.4
6	3.4	47.3	49.3
7	1.0	46.1	52.9
8	1.9	50.8	47.3
9	1.9	45.0	53.1
10	1.8	50.5	47.7
11	2.1	59.2	38.7
12	2.5	48.2	49.3
13	1.7	55.7	42.6
14	0.7	51.5	47.8
15	2.9	54.9	42.2
16	1.4	50.7	47.9
17	1.7	54.8	43.5
18	2.4	68.1	29.5
19	1.9	56.9	41.2
20	1.2	60.6	38.2
21	2.4	65.8	31.8
22	4.8	75.1	20.1
23	1.3	47.5	51.2
24	1.0	67.2	31.8
25	3.2	74.1	22.7
26	3.2	82.6	14.2
27	2.0	65.3	32.7
28	1.8	64.2	34.0
29	1.9	65.3	32.8
30	2.0	66.3	31.7
31	1.9	82.4	15.7
32	2.4	51.1	46.5
33	3.0	81.8	15.2
Citywide	2.1	60.2	37.7

Table 7 - Grade 9

Age Distribution for Grade 9
by Community School District
1984-85

District	Percent Below Standard Age	Percent At Standard Age	Percent Above Standard Age
1	5.6	48.5	45.9
2	1.8	64.7	33.5
3	3.1	56.9	40.0
4	2.3	51.2	46.5
5	3.5	51.6	44.9
6	5.3	50.4	44.3
7	8.2	61.6	30.2
8	6.6	57.2	36.2
9	0.0	43.6	56.4
10	4.4	61.4	34.2
11	2.0	63.6	34.4
12	1.9	39.7	58.4
13	28.0	46.6	25.4
14	1.4	47.6	51.0
15	2.6	54.7	42.7
16	3.6	53.4	43.0
17	64.1	20.1	15.8
18	9.1	62.1	28.8
19	29.0	43.6	27.4
20	5.2	63.6	31.2
21	5.4	70.9	23.7
22	3.7	76.3	20.0
23	22.7	30.3	47.0
24	2.2	66.7	31.1
25	3.6	73.2	23.2
26	4.7	81.1	14.2
27	25.8	39.2	35.0
28	1.5	67.3	31.2
29	24.2	52.6	23.2
30	16.7	57.3	26.0
31	2.7	82.4	14.9
32	1.1	53.2	45.7
Citywide	6.3	61.2	32.5

Table 8

Age Distribution of Students in Special Education Programs
1984-85

Type of Program		Age as of December 31, 1984																	
		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Regional Programs	N	10	757	1,441	2,116	3,097	3,856	4,450	4,932	5,556	5,759	5,788	3,141	844	210	51	20	7	3	42,038
	%	0.0	1.8	3.4	5.0	7.4	9.2	10.6	11.7	13.2	13.7	13.8	7.5	2.0	0.5	0.1	0.0	0.0	0.0	100.0
High School Programs	N										15	359	2,356	3,450	3,056	2,090	1,151	443	122	13,042
	%										0.0	2.8	18.1	26.5	23.4	16.0	8.8	3.4	1.0	100.0
Citywide Services	N	26	336	568	878	1,030	983	1,025	1,005	946	1,108	1,401	1,431	1,577	1,568	1,119	877	725	202	16,805
	%	0.2	2.0	3.4	5.2	6.1	5.8	6.1	6.0	5.6	6.6	8.3	8.5	9.4	9.3	6.7	5.2	4.3	1.2	100.0
Total	N	36	1,093	2,009	2,994	4,127	4,839	5,475	5,937	6,502	6,882	7,548	6,928	5,871	4,834	3,260	2,048	1,175	327	71,885
	%	0.1	1.5	2.8	4.2	5.7	6.7	7.6	8.3	9.0	9.6	10.5	9.6	8.2	6.7	4.5	2.8	1.6	0.5	100.0

NOTE: Does not include students receiving related services.

Table 9

Age Distribution of Students in Retrieval Programs
1984-1985

		Age as of December 31, 1984									
Grade		13	14	15	16	17	18	19	20	21+	Total
6	N		3								3
	%		100.0								100.0
7	N	3	5	2	1						11
	%	27.3	45.4	18.2	9.1						100.0
8	N	4	9	10	11	2					36
	%	11.1	25.0	27.8	30.6	5.5					100.0
9	N	5	228	397	524	520	341	176	75	41	2,307
	%	0.2	9.9	17.2	22.7	22.5	14.8	7.6	3.3	1.8	100.0
10	N		68	576	852	1,859	1,945	1,297	824	435	7,856
	%		0.9	7.3	10.8	23.7	24.8	16.5	10.5	5.5	100.0
11	N			37	511	978	1,386	860	605	504	4,881
	%			0.8	10.5	20.0	28.4	17.6	12.4	10.3	100.0
12	N				70	657	835	517	271	202	2,552
	%				2.7	25.8	32.7	20.3	10.6	7.9	100.0
Special	N	3	6	36	115	182	163	133	80	29	747
Education	%	0.3	0.8	4.8	15.4	24.4	21.9	17.8	10.7	3.9	100.0
Total	N	15	319	1,058	2,084	4,198	4,670	2,983	1,855	1,211	18,393
	%	0.1	1.7	5.8	11.3	22.8	25.4	16.2	10.1	6.6	100.0

APPENDIX A

PROMOTIONAL POLICY FOR STUDENTS IN GRADES FOUR THROUGH NINE INCLUDING THE PROMOTIONAL GATES PROGRAM IN GRADES FOUR AND SEVEN AND HIGH SCHOOL ELIGIBILITY REQUIREMENTS

4.1.1 Promotion from Kindergarten and Grade 1

Kindergarten and Grade 1 should be viewed as critical years in preparing students for successful achievement in later years. Each district should develop its own programs of early detection, diagnosis, remediation and/or possible retention.

4.1.2. Promotion from Grades 2, 3, 5, and 6

(a) Satisfactory completion of academic areas of study.

(b) Achievement of a standardized reading score not more than one year below grade level on the spring citywide test.

(c) Achievement of a standardized mathematics score not more than two years below grade level on the spring citywide test.

4.2 Grades Four and Seven: Promotional Gates

In grades four and seven (Promotional Gates), students must meet the required citywide promotional standards in order to advance to the next grade.

4.2.1 Promotion from Grade 4 (Promotional Gate) to Grade 5

- The following citywide standard is mandated:

(a) Achievement of a standardized reading score not more than one year below grade level (3.7) on the spring or summer citywide test.

The following performance standards are recommended:

(b) Satisfactory completion of academic areas of study.

(c) Achievement of a standardized mathematics score not more than two years below grade level (2.7) on the spring citywide test.

4.2.2 Promotion from Fourth Grade Gates Program to Grade 5

(a) Fourth grade Gates students who achieved a standardized reading score of 3.7 on the spring or summer citywide test will be promoted to the fifth grade.

(b) Fourth grade Gates students who achieved a standardized reading score of 3.6 or below on the spring or summer citywide reading test will be placed in fifth grade Gates Extension Programs.

4.2.3 Movement from Fifth Grade Gates Extension Program to Grade 6

Students in fifth grade Gates Extension Programs will be placed in appropriate sixth grade programs.

4.2.4 Promotion from Grade Seven (Promotional Gate) to Grade Eight

The following citywide standard is mandated:

(a) Achievement of a standardized reading score not more than one and one-half years below grade level (6.2) on the spring or summer citywide test.

The following performance standards are recommended:

(b) Satisfactory completion of a minimum of three major academic areas of study.

(c) Achievement of a standardized mathematics score not more than two years below grade level (5.7) on the spring citywide test.

4.2.5 Promotion from Seventh Grade Gates Program to Grade 9

(a) For promotion to grade 9, seventh grade Gates students are required to meet the following standards:

(1) Achievement of a standardized reading score of 7.2 on the spring or summer citywide test.

(2) Satisfactory completion of a minimum of three major academic areas of study.

(b) Seventh grade Gates students who achieve a standardized reading score in the range 6.2-7.1 on the spring or summer citywide test may be promoted to grade 9 if they meet the following:

(1) Will reach age 15 by September 30 of the next school year OR were held over prior to retention in the seventh grade Gates Program

AND

(2) Satisfactory completion of a minimum of three major academic areas of study.

4.2.6 Promotion From Seventh Grade Gates Program to Grade 8

(a) Seventh grade Gates students who achieve a standardized reading score in the range 6.2 - 7.1 on the spring or summer citywide test and have not met the standards for ninth grade placement (item #4.2.5) will be promoted to the eighth grade.

(b) Seventh grade Gates students who achieve a standardized reading score of 6.1 or below on the spring or summer citywide test will be placed in eighth grade Gates Extension Programs.

4.3 Movement from Grade 8 to Grade 9

4.3.1 For promotion from grade 8 in a terminal grade 8 school to grade 9 in a high school, the following standards are required.

(a) Achievement of a standardized reading score not more than one and one-half years below grade level (7.2) on the spring citywide test.

(b) Satisfactory completion of a minimum of three major academic areas of study.

4.3.2 For promotion from grade 8 to grade 9 in a terminal grade 9 school, the following standards are recommended.

(a) Achievement of a standardized reading score not more than one and one-half years below grade level (7.2) on the spring citywide test.

(b) Satisfactory completion of a minimum of three major academic areas of study.

4.3.3 Students in grade 8 in a terminal grade 8 school who do not meet the standards for promotion to grade 9 in a high school (item #4.3.1) will be permitted to articulate to the ninth grade in a high school if:

(a) They will reach age 15 by September 30 of the next school year.

OR

(b) An exception is granted by the appropriate high school superintendent.

4.3.4 Eighth Grade Gates Extension Program

Students in eighth grade Gates Extension Programs will be placed in appropriate high school programs. (Refer to item #4.3.1 and 4.3.3)

4.4 Promotion from Grade 9 to Grade 10

4.4.1 For promotion from grade 9 in a terminal grade 9 school to grade 10 in a high school, the following standards are required.

(a) Achievement of a standardized reading score not more than two years below grade level (7.7) on the spring citywide test.

(b) Satisfactory completion of a minimum of three major academic areas of study.

4.4.2 For promotion from grade 9 in a high school to grade 10 in a high school, the following standards are recommended.

(a) Achievement of a standardized reading score not more than two years below grade level (7.7) on the spring citywide test.

(b) Satisfactory completion of a minimum of three major academic areas of study.

4.4.3 Students in grade 9 in a terminal grade 9 school who do not meet the standards for promotion to grade 10 (item #4.4.1) will be permitted to articulate to the tenth grade in a high school if:

(a) They will reach age 16 by September 30 of the next school year

OR

(b) An exception is granted by the appropriate high school superintendent.

5. DIPLOMA REQUIREMENTS

Diploma requirements for intermediate/junior high and K-8 schools will be the same as promotion requirements from the terminal grades of those schools.

5.1 Terminal Grade 8

5.1.1 Achievement of a standardized reading test score not more than one and one-half years below grade level (7.2) on the spring citywide test.

5.1.2 Satisfactory completion of a minimum of three major academic areas of study.

5.2 Terminal Grade 9

5.2.1 Achievement of standardized reading test score not more than two years below grade level (7.7) on the spring citywide test.

5.2.2 Satisfactory completion of a minimum of three major academic areas of study.

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